

¹Denton, Kristen and Gerry West, "Children's Reading and Mathematics Achievement in Kindergarten and First Grade." U.S. Department of Education, NCES, Washington DC, 2002

²Juel, C. Learning to Read and Write in One Elementary School, 1994. Learning to read and write: A longitudinal study of 54 children from first through fourth grades. Journal of Educational Psychology 80 (4), pp 437-447, 1988

³ National Center for Education Statistics, 2001



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Don't let your kids SLIP AND SLIDE



Children who do not continue to read over the summer can lose as much as three months of reading achievement.



SUMMER SLIDE



TIME SPENT IN AND OUT OF SCHOOL

4,050 hrs Kindergarten through fourth grade

87,600 hrs in life of a 10-year-old child

■ Total hours spent in school ■ Total hours in life of 10-year-old child

Time spent in school includes half-day kindergarten through fourth grade. Based on 180 days a year at 6 1/2 hours per day for a total of 4,050 hours.

Kids who **only** read in school will rarely be great readers. The time spent in school is usually enough time to *learn* to read, but not nearly enough time for most kids to become *proficient* at reading.

Children who are read to at least three times a week by a family member are almost twice as likely to score in the top 25% in reading compared to children who were read to less than three times a week.*¹

Students who are not reading at grade level by the end of first grade have a **1 in 8** chance of ever catching up to grade level without extraordinary and costly interventions.*²

The availability of reading material in the home, whether owned or borrowed from the library, is directly associated with children's achievement in reading comprehension.*³